

EDUCATION: K-12 SPECIAL EDUCATION ADAPTED AND GENERAL CURRICULUM MAJOR, A.S.

Location(s): AL, AN, LO, MA, NOL, WO
NOVA Code: 625-04

This curriculum is designed for students seeking licensure in K-12 Special Education Adapted Curriculum or K-12 Special Education General Curriculum. This curriculum prepares students to transfer to any four-year college or university teacher preparation program. Courses in this degree are designed to satisfy some of the endorsement and professional course requirements of a Virginia teaching license. In EDU 200 Foundations of Education, students will identify the endorsement (content) courses they need to earn a teaching license.

Students should meet with a Teacher Education faculty member or Education Field Placement Coordinator and Advising Specialist to select the correct courses for their area of licensure. EDU 200 Foundations of Education and EDU 204 Teaching in a Diverse Society both require 20-hour field placements in a K-12 public school.

Students will be required to complete a background check before being placed in the schools. Students with criminal records should consult with the Teacher Education Field Placement Coordinator before enrolling in the courses. Students are strongly encouraged to take the VCLA after completing ENG 111 College Composition I, ENG 112 College Composition II, English Literature course, and CST 100 Principles of Public Speaking or CST 110 Introduction to Human Communication.

Two Years

| Course | Title | Credits |
|---|---|-----------|
| 1st Semester | | |
| EDU 200 | Foundations of Education | 3 |
| EDU 207 or PSY 230 | Human Growth and Development or Developmental Psychology | 3 |
| ENG 111 | College Composition I | 3 |
| Select one of the following: ¹ | | 3 |
| MTH 154 | Quantitative Reasoning | |
| MTH 161 | PreCalculus I (or Higher) | |
| SDV 100 or SDV 101 | College Success Skills or Orientation to: | 1 |
| Credits | | 13 |
| 2nd Semester | | |
| EDU 204 | Teaching in a Diverse Society | 3 |
| EDU 206 | Classroom and Behavioral Management | 3 |
| EDU 250 | Foundations of Exceptional Education | 3 |
| ENG 112 | College Composition II | 3 |
| Select one of the following: ¹ | | 3 |
| MTH 245 | Statistics I (or Higher) | |
| MTH 155 | Statistical Reasoning | |
| Credits | | 15 |
| 3rd Semester | | |
| BIO 101 or ENV 121 | General Biology I or Foundations of Environmental Science | 4 |
| CST 100 or CST 110 | Principles of Public Speaking or Introduction to Human Communication | 3 |
| EDU 280 | Introduction to Instructional Technologies | 3 |

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| HIS 121 or HIS 122 | United States History to 1877 or United States History Since 1865 | 3 |
| ENG 250 | Children's Literature | 3 |
| Credits | | 16 |
| 4th Semester | | |
| EDU 270 | Introduction to Autism Spectrum Disorders | 3 |
| GEO 220 | World Regional Geography | 3 |
| PLS 135 or PLS 136 | U.S. Government and Politics or State and Local Government and Politics | 3 |
| Humanities/Fine Arts Elective (https://catalog.nvcc.edu/general-education-electives/#ge_hum_fa_elect) ² | | 3 |
| Select one of the following: | | 4 |
| CHM 101 | Introductory Chemistry I | |
| GOL 105 | Physical Geology | |
| GOL 106 | Historical Geology | |
| PHY 150 | Elements of Astronomy | |
| Credits | | 16 |
| Total Credits | | 60 |

Students are strongly advised to consult with the academic advisor/counselor in Teacher Education prior to making decisions regarding their academic pathway and carefully review and understand the specific requirements of their intended four-year Virginia institution to facilitate a smooth transition.

¹ MTH 154 Quantitative Reasoning **or** MTH 161 PreCalculus I are preferred. Credit will not be awarded for both MTH 155 Statistical Reasoning and MTH 245 Statistics I, or for both MTH 261 Applied Calculus I and MTH 263 Calculus I, or for both MTH 262 Applied Calculus II and MTH 264 Calculus II.

² Students must choose courses from Fine Arts and Humanities. Credit will not be awarded for two courses taken from the same area.